3-LS1-1 – Develop and use models to describe how organisms change in predictable patterns during their unique and diverse life cycles.

Discuss how plants change during their life and why this process is important.

3-LS2-1 – Construct an argument that some animals form groups that help members to survive.

Observe some of the interactions between animals in an exhibit. Describe these interactions and why they are useful or important to one another.

3-LS3-2 – Use evidence to support the explanation that traits can be influenced by the environment.

What are some of the ways that living things in the Aquarium have adapted to survive in environments like the saltmarsh or the ocean?

STEM Challenge: Grade 3



3-LS1-1 – Develop and use models to describe how organisms change in predictable patterns during their unique and diverse life cycles.

Discuss how plants change during their life and why this process is important.

3-LS2-1 – Construct an argument that some animals form groups that help members to survive.

Observe some of the interactions between animals in an exhibit. Describe these interactions and why they are useful or important to one another.

3-LS3-2 – Use evidence to support the explanation that traits can be influenced by the environment.

What are some of the ways that living things in the Aquarium have adapted to survive in environments like the saltmarsh or the ocean?